

**FEEDBACK ANALYSIS AND ACTION TAKEN REPORT****A.Y. 2021 - 22**

S. NO.	TOPIC OR AREA	ISSUE	RAISED BY	MODE OF COMMUNICATION	ACTION TAKEN
1	Nature of Assignments	Assignments to be more hands - on or interactive	2ND YR EVS	FEEDBACK FORM (STUDENT)	Assignments made more hands - on and interactive by including site visits, posters and 2D art.
2	Class Conduct	Classes to be conducted in a different environment, more site visits to be planned	1ST YEAR BD, 4TH YR. US	FEEDBACK FORM (STUDENT)	The ongoing COVID - 19 lockdown had limited the scope for site visits and conduction of exercises in real - time environment. But the same were planned in Semester II under controlled and supervised conditions.
3	Knowledge Transfer	One way knowledge transfer leading to gaps in understanding and lack of student engagement	3RD YEAR, RIA - I	VERBAL FEEDBACK	Students were actively engaged by forming student groups and asking each group to deliberate on a topic, find details, discuss their findings and sharing their understanding or outcome. Students took ownership of the assignment, designed the research methodology of a small topic and carried it out after college hours.
4	Adherence to Term Calendar	Term Calender was not followed as planned due to unscheduled holidays or events	FACULTY	FEEDBACK FORM (FACULTY)	Due to the covid lockdown still being in place on - and off during the year, allowances had been made for the same. The Institute will switch back to the original system of functioning according to a defined term calender from next year.



Sonal
Ar. Sonal Nirmal
Academic Co-ordinator.

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5	Student Outcome	Poor submission quality or non-submission due to slow pace of student work	FACULTY	PO - CO EVALUATION	To deal with the slow pace of work, disciplinary measures related to further attendance and marking were employed, and attempts were made to provide extra guidance to weak students and break down subject content into smaller tasks or modules. Students who face working speed issues due to their unfamiliarity with the software were given additional assistance by faculty members and software tips and tricks were shared with them.
6	Student engagement and hands - on learning	Student engagement in 3rd Year for different subjects was low, leading to poor attendance and low submission quality	FACULTY	FEEDBACK FORM (FACULTY), FACULTY TEAM MEETINGS	A number of measures were adopted and will be continued in the upcoming year. They included use of modelmaking and digital tools as learning aids, peer learning through vertical studios and external juries and increase in the number of site visits and guest lectures organized.
7	Improvement in drawing quality	General quality and level of detailing achieved by the students is low	FACULTY	FEEDBACK FORM (FACULTY), FACULTY TEAM MEETINGS	Following measures have been shortlisted for implementation next year : 1) Provision of more sample drawings to understand submission goals and expectations better, 2) Adequate focus and time to be given and demonstrations done to ensure the students make good quality, accurate and detailed presentation drawings and inculcate good drawing practices that will help them in future semesters, 3) Insistence on studio discipline and completion of given work within the given studio time only

Sharma



S. NO.	TOPIC OR AREA	ISSUE	RAISED BY	MODE OF COMMUNICATION	ACTION TAKEN
8	Career counselling and assistance and guidance in availing internship and higher study opportunities	Currently, assistance is either not being offered or not offered in a structured manner	ALUMNI	FEEDBACK FORM (ALUMNI)	Initiatives such as establishment of a dedicated placement cell, conducting campus interviews, collecting information on previous employers etc. are being conducted and are planned. A session was also conducted regarding the code of conduct to be followed during internship, and guidance was offered on master's opportunities in India and abroad, and how to approach them
9	Admissions	Falling number of admissions with every consecutive year, reducing student diversity	MANAGEMENT	FACULTY - LMC MEETING	Possible causes for the issue were discussed and various strategies were discussed and put into action (Refer related MOM)
10	NEP readiness	No vision or strategy currently in place for adoption and implementation of NEP	MANAGEMENT	FACULTY - LMC MEETING	A presentation was done by Ar. Pushkar Kanvinde (Hon. Director) on goals and objectives of NEP and possible changes in Architectural Education. This was followed by a brainstorming session in which faculty members put forward suggestions on how the Institute could approach the policy with the framework of its vision and mission. (Refer attached MOM)

Shree

